

UNT DEPARTMENT OF INFORMATION SCIENCE

INFO 4430: Information Resources & Literature for Young Adults Syllabus



Digital Kimberly Moore

This course and its content are copyrighted and may not be reprinted, revised, reformatted, or refactored for distribution or publication in any form or venue without permission of the author or the University of North Texas.

© Kimberly Moore 2018

COURSE DESCRIPTION

Survey of print and nonprint materials, including multicultural/multiethnic materials; utilization practices and selection; curricular correlations and enrichment; recreational and developmental needs; young adult services and programs; wide reading and use of literature and other materials for young adults from upper middle school through high school years.

COURSE OBJECTIVES

- Appreciate high-quality young adult books by reading new and old works specifically written for young adults
- Analyze and critically evaluate from a variety of genres and traditions

- **Become aware of and address issues of diversity in young adult materials**
 - **Understand how issues of gender, sexuality, and the body affect the distribution, readership, and perception of young adult novels**
 - **Develop criteria for choosing YA texts in accordance with development, aesthetic, and cultural factors**
 - **Explore instructional purposes and strategies for incorporating young adult literature into the middle and high school curricula**
 - **Interpret research, theory, and practice associated with young adult literature**
-

REQUIRED COURSE MATERIALS

REQUIRED TEXTBOOK:

Essentials of Young Adult Literature 3rd ed., Tomlinson and Lynch-Brown. 2014.

From Amazon:

https://www.amazon.com/gp/offer-listing/013352227X/ref=dp_olp_all_mbc?ie=UTF8&condition=all

Alternative sources that are sometimes cheaper:

https://www.barnesandnoble.com/w/essentials-of-young-adult-literature-kathy-g-short/1119703556?ean=9780133522273&pcta=u&st=PLA&sid=BNB_DRS_New+Core+Shopping+Top+Margin+EANs_00000000&2sid=Google_&sourceId=PLGoP211460&gclid=CjwKCAjwzqPcBRAnEiwAzKRgS0xz0MzIjfpZlagok5ZLEbopz4MOxVL94sXsr9d2DgzNNWfPWLjN0xoCwZ0QAvD_BwE

https://www.abebooks.com/Essentials-Young-Adult-Literature-3rd-Edition/22897126756/bd?cm_mmc=gmc-_used-_PLA-_v01

<https://www.ecampus.com/essentials-young-adult-literature-3rd/bk/9780133522273>

REQUIRED STYLE MANUAL FOR UNT SCHOOL OF LIBRARY SCIENCE:

Publication Manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

You can also use OWL APA online <https://owl.english.purdue.edu/owl/resource/560/01/>

CONTACT INFORMATION

Kimberly Moore, M.S.
1207 Mildred Lane

Fort Worth, Texas 76126

Cell: (817) 907-4754

Preferred contact method is an e-mail within the course!

e-mail:kimrmooresbcglobal.net, kimberlymoore3@my.unt.edu

As I am not physically on campus, I strive to be as accessible and responsive to you in both discussion and via email. Please use the discussion boards as much as possible for questions and problem solving so that your faculty and peers can all deliver assistance.

Please also use discretion with email and consult with me as needed for real problems you cannot otherwise solve via peer assistance or on your own.

I will generally be actively in the class every day. For occasions that I am away at a conference or other consulting, I will post messages to the class.

ASSIGNMENTS

Please see the *Assignments List & Info* link for details on these Assignments:

1. 15% -- Group discussion participation
2. 20% -- 2-3 page paper on the value of YA literature
3. 65% -- Weekly reading critique of chosen YA book in a specific genre. This will be completed by creating an e-portfolio of your work.

COURSE ACCESS

This course is presented entirely online via Blackboard technology. The course begins the first official day of classes in the semesters in which it is offered. Registered students will be uploaded into the student database and can access the course using their [UNT EUID and PASSWORD](#) beginning on the first day. Course modules will be timed and are explained in the full course syllabus and course calendar.

An important note about course access: At times, the overnight uploads of the student database, which is done by Student Records and the CLEAR Divisions, takes longer than anticipated or has technical problems. Please do not be alarmed if you do not have access to the course the first or second day of class or if your access is suddenly problematic. Your faculty and teaching assistants anticipate access problems and we will work with the uploaded data to ensure every student has access as soon as possible. If you are registered

for the class and experience access problems, please contact the Help Desk:
helpdesk@unt.edu

TECHNOLOGY

Required Course Technology

Reliable Internet access is required. Blackboard Learn is the course management software used at UNT. For proper technological support from the UNT Help Desk, it is important that you use supported browsers and specific versions of Java. To configure your browser, Java, and other settings to work properly with Blackboard, click [here](#).

This course requires use of Web 2.0 tools freely accessible online.

GRADING CRITERIA AND POLICIES

Participation Policy: This course requires weekly engagement and participation in discussion assignments and participation is one grading criteria.

Late Work Policy: Assignments that are submitted via "assignment tools" are due as stated on the course calendar at 12:00 midnight Central Time. The assignment tool "dropbox" is set to close at 1 a.m. as a buffer. Unsubmitted assignments will receive 0 points. Students are advised that it is better to submit partial work for some credit rather than submitting nothing. Please plan accordingly.

NOTE: Students are expected to submit all major assignments including the final course assignment. Students who forgo submitting the final assignment will receive zero points on the assignment **and** a one letter grade deduction.

Incomplete Grades

The *Graduate Catalog* located at <http://www.unt.edu/catalogs/> describes and explains grading policies. A grade of Incomplete (I) will be given only for a justifiable reason and only if the student is passing the course. **The student is responsible for contacting the instructor to request an incomplete and discuss requirements for completing the course if an approval is agreed upon.** If an incomplete is not removed within the time frame agreed upon by instructor and student, the instructor may assign a grade of F.

Withdrawal from the Course

The *Graduate Catalog* located at <http://www.unt.edu/catalogs/> describes and explains withdrawal policies and deadlines. The UNT semester course schedule lists specific deadlines. A grade of Withdraw (W) or Withdraw-Failing (WF) will be given depending on a student's participation and grades to date. Please note that a student who simply stops participating and does not file a UNT withdrawal form may receive an F.

Online Participation

Students are required to use Blackboard to submit and exchange assignments electronically and contribute to online discussions.

- In online discussions, this means substantive remarks on directed discussion topics beyond merely agreeing or disagreeing without justification or support. Points may be deducted for substandard contributions.
- Students are also expected to visit the site on a regular basis to read and respond to communications and course material.
- Blackboard enables faculty to track where and when students visit various areas of the course site, times of first and last logins, and number of conference postings. This information is used, in part, in determining the participation grade for the course.

In class discussions and group assignments, instructors and students are expected to demonstrate professional and courteous behavior. This means interacting in a supportive and tactful manner based on mutual respect for each other's ideas and approaches.

Assignment Competencies

INFO 4430 requires the following kinds of intellectual and communication competencies:

- Applying analytical thinking and problem-solving skills for information synthesis and response
- Professional style writing
- Literature searching using library catalogs and indexes and Web search engines
- Following specific assignment instructions
- Meeting assignment deadlines

Effort Expected

This is a three-credit-hour course. This means students may spend upwards of 15 hours each week on readings, assignments, discussions, etc.

Grading Scale

- A: 90 - 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69

ADA INFORMATION

Any student with a disability that will require accommodation under the terms of federal regulations must let the instructor know on the first day of class and present a written accommodations request to the instructor by the second week of class. Copies of the **University of North Texas Policy on Disability Accommodations** are available through the main office. Questions or concerns about discrimination on the basis of disability or about equal educational opportunities for persons with disabilities should be directed to the Equal Opportunity Office, Room 203, Administration Building, 940-565-2456. Information concerning specific accommodations to provide equal opportunities is available from the Office of Disability Accommodation, Suite 324, Union, 940-565-4323.

POLICY ON ACADEMIC MISCONDUCT: PLAGIARISM AND CHEATING

*** READ CAREFULLY -- THIS POLICY WILL BE ENFORCED ***

Campus Policy

I support and will enforce the University of North Texas policies concerning academic misconduct. Please consult the **University of North Texas Center for Student Rights and Responsibilities** including the **Student Standards for Academic Integrity** which include the following text:

Categories of Academic Dishonesty:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Mrs. Moore's Penalties for Academic Misconduct

1. First offense in this course:

- Zero points on the related assignment.
- Final course grade will be reduced by one complete letter grade.
- Student will be referred to the Center for Student Rights and Responsibilities, Student Development Office, Committee on Student Conduct. <http://www.unt.edu/csrr/>
- The incident will be reported to the SLIS Dean.
- Documentation on the incident will be placed into the student's file in SLIS.
- No negotiation on penalties will take place with students and/or their advisors.
- No incomplete grade will be given under any circumstance for incidents of cheating or plagiarism.
- For grievous infractions such as, but not limited to, a systematic or collaborative cheating or plagiarism event: An assignment of F (Fail) for the final course grade may be issued in the case of a first offense.

2. Second offense in this course:

- Assignment of F (Fail) for the final course grade.
- Student will be referred to the Center for Student Rights and Responsibilities, Student Development Office, Committee on Student Conduct. <http://www.unt.edu/csrr/>
- The incident will be reported to the SLIS Dean.
- Documentation on the incident will be placed into the student's file in SLIS.

- No negotiation on penalties will take place with students and/or their advisors.
- No incomplete grade will be given under any circumstance for incidents of cheating or plagiarism.